# Introducing PAES Scan 2.0

## NEW TABLET/WEB BASED APP TO HELP MANAGE ALL ASPECTS OF THE PAES LAB

- The PAES Scan App provides an automated solution for Supervisors to assign jobs
- Records scores in real time
- No need for data entry outside of class time
- Creates a nearly paperless environment
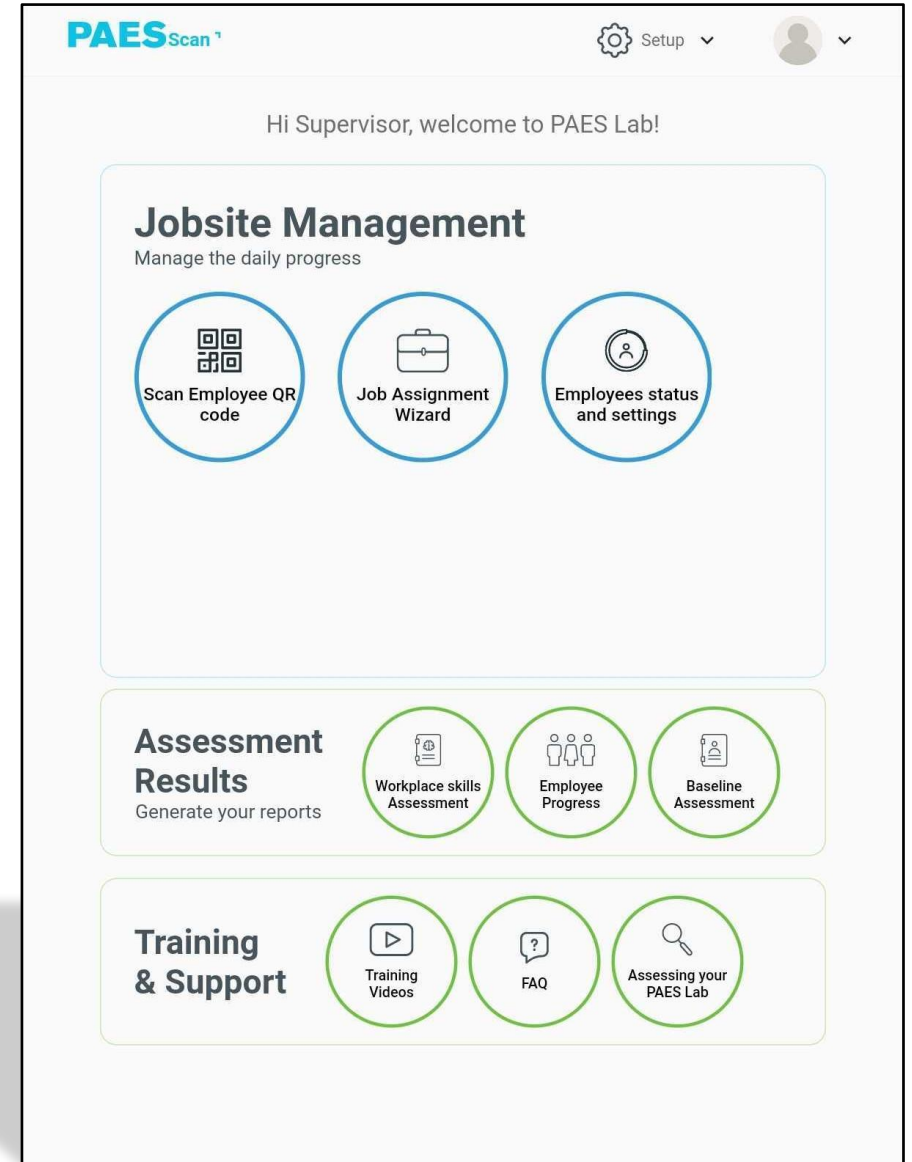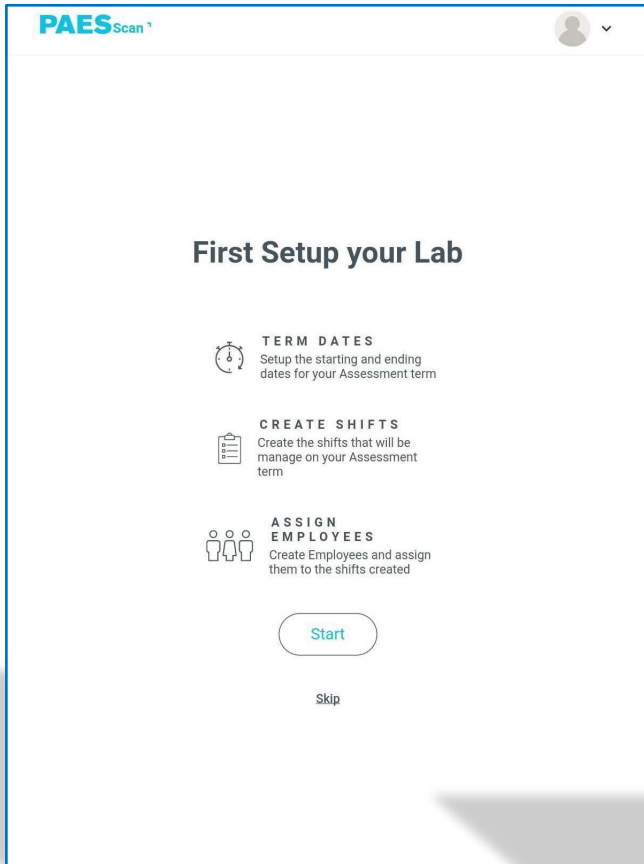- Drastically reduces PAES Lab training, planning time, and errors.

PAESscan

# PAES Scan 2.0

- **Modernizes your data collection process**

- **Facilitates and streamlines supervisor tasks.**

**No more need to memorize and/or carry around the supervisor work procedure!**
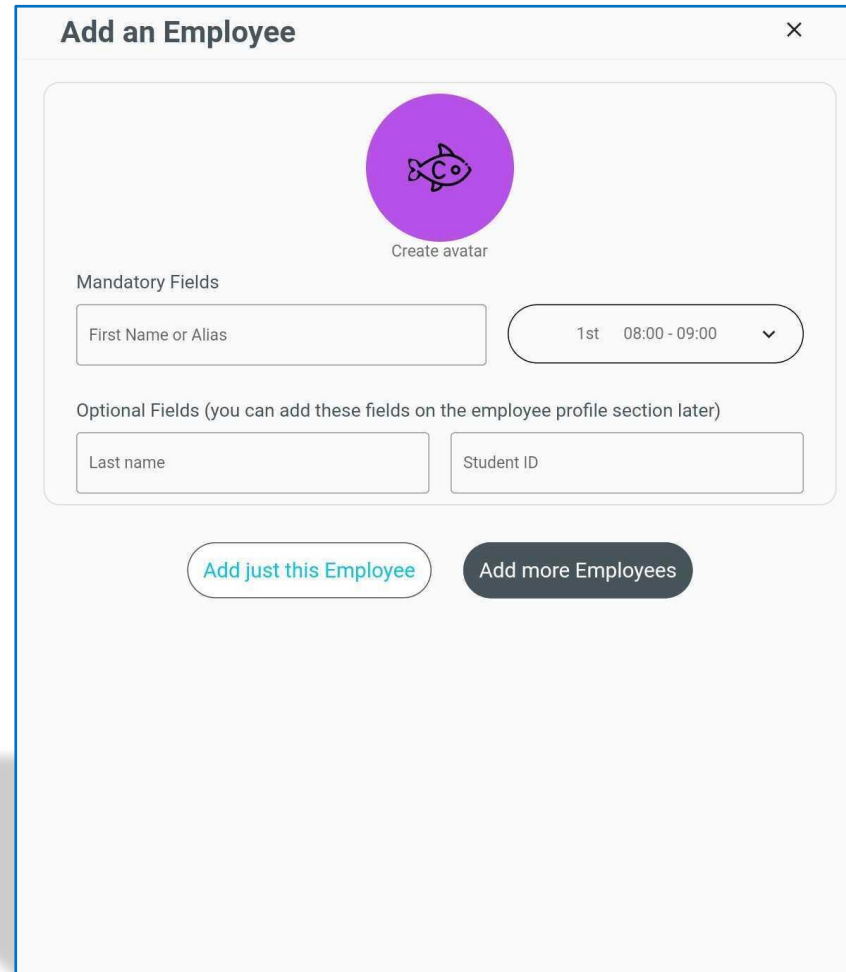
# PAES Scan 2.0

## First Setup your Lab

**TERM DATES**
Setup the starting and ending dates for your Assessment term

**CREATE SHIFTS**
Create the shifts that will be manage on your Assessment term

**ASSIGN EMPLOYEES**
Create Employees and assign them to the shifts created

Start

Skip

**PAES Scan 2.0** also walks you through the entire lab set up process!
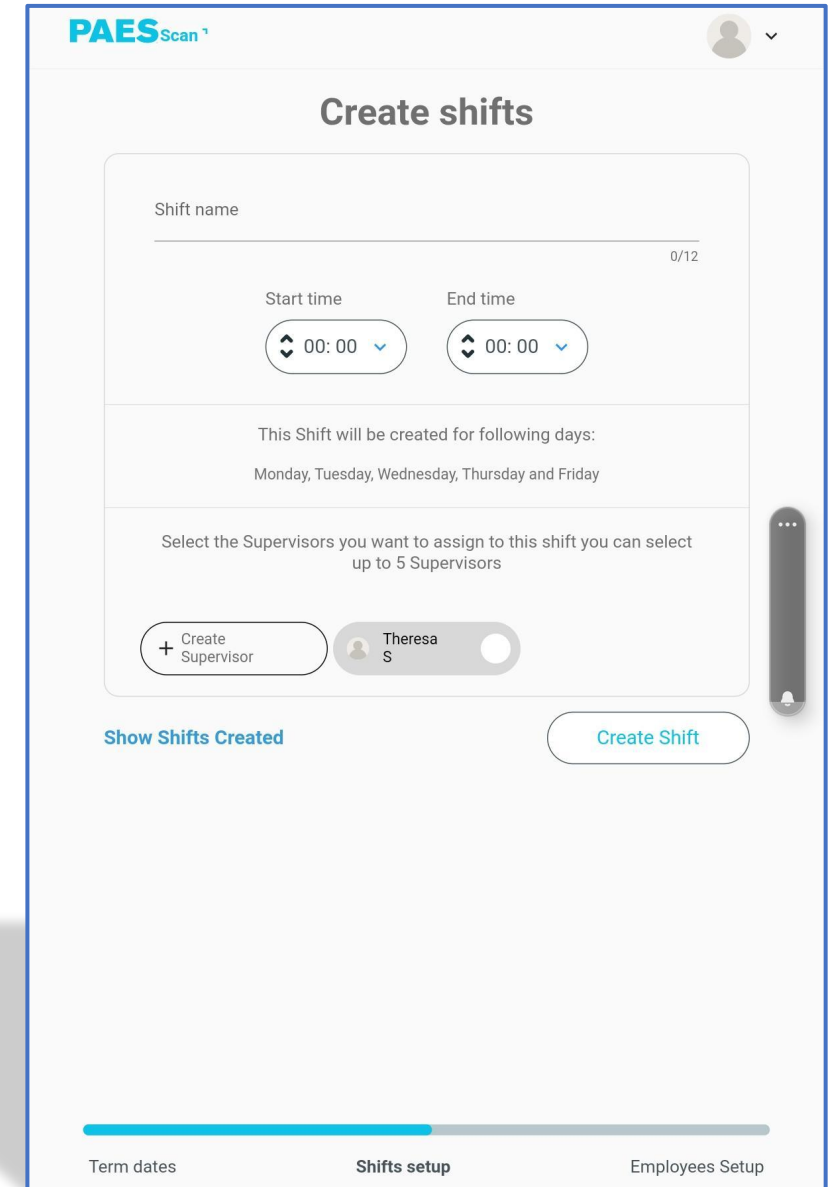
## Add an Employee

Create avatar

Mandatory Fields

First Name or Alias

1st    08:00 - 09:00

Optional Fields (you can add these fields on the employee profile section later)

Last name

Student ID

Add just this Employee    Add more Employees

## Create shifts

Shift name

0/12

Start time      End time

00: 00      00: 00

This Shift will be created for following days:

Monday, Tuesday, Wednesday, Thursday and Friday

Select the Supervisors you want to assign to this shift you can select up to 5 Supervisors

Create Supervisor

Theresa S

Show Shifts Created      Create Shift

Term dates      Shifts setup      Employees Setup

# PAES Scan 2.0

Use an employee's unique QR code for privacy and to instantly take you to their current real time status.

Attach the employee's code to their work folder and badge!

EMPLOYEE ID CARD

**PAES**

**Employee Name**

Job Shift 1

**PAES** Scan

Becky S

Please open the PAES Scan app and read this QR code

Save in device

# PAES Scan 2.0



Allow the app to assign un-attempted jobs or assign jobs yourself using the job assignment wizard.

# PAES Scan 2.0

You will be inspired by the app's ability to streamline PAES Lab management!

# Enhanced PAES Summary of Performance Reports

**PAES BASIC Report**
- Aptitude and Interests (Employment Potential)
- Assistance Needed – Quality of Work – Work Rate
- PAES Progress Report
- Workplace Skills Report
- Accommodations Report

**PAES JOBS Report**
- Performance and Interests on individual PAES Jobs
- Needed Accommodations
- Jobs Recommended for Instruction

**PAES PROGRESS Report**
- Number Jobs Performed Correctly in PAES Units
- Overall Performance on PAES Units
- Overall Performance Score on PAES Components

**SUBTASK Report**
- Subtasks Performed Independently
- Needed Accommodations
- Instruction Recommendations
- Anecdotal Comments specific to Job Performance / Needs

**PAES TRANSITION Report**
- Post-Secondary Transition Goals Considerations
- Preparation Recommendations for Post-High Goals
- PAES Summary of Performance pages 1 – 3 – 4

**Spanish Option – PAES Transition Report**

## EASIER TO INTERPRET & EXPLAIN

Capitalizing on previous PAES software versions, which offered good summary reports, the PAES Scan reports are more comprehensive and much easier for teachers to interpret and explain to parents, and other members of the students' support team.

## PRESENTED IN SIMPLE GRAPHS & TABLES

The PAES Scan 2.0 *enhanced* Summary of Performance Reports will continue to include bar graphs as well as colors, and other features that contribute to making assessment results easier to understand.

## STANDARD PAES SUMMARY REPORT pg.1

# PAES®
Author: Judith D. Swisher, PhD.

### Performance Summary

Published by: **TAI**
Version 9.1

## Shanna Peterson

Grade :
Student ID :
Evaluator :
School :

**Quantity of Work Completed**

| | |
|---|---|
| Total Number of PAES Jobs Attempted | **122** |
| Total Number of PAES Jobs Performed Successfully | **108** |
| Attendance - Hours Present for PAES | **110** |
| Amount of Production Standards Met | **39%** |

**Aptitude Scores**

| Aptitude Scores above 70% | Aptitude Scores From 30% through 70% | Aptitude Scores below 30% |
|---|---|---|
| *** | ** | * |
| These scores are considered as semi-competitive / semi-independent performance and possibly but not necessarily requiring support in vocational classes and entry-level employment. | These scores are considered as needing additional job skills training and supported work experience to help prepare for entry-level employment. | These scores are considered as needing on-going job skills training and supported unpaid work experiences. |

| | | Number of PAES Jobs | | |
|---|---|---|---|---|
| | | Attempted | Successful | Aptitude |
| ** | Business / Marketing | 18 | 16 | 48% |
| ** | Computer / Technology | 24 | 23 | 70% |
| ** | Construction / Industrial | 20 | 18 | 46% |
| ** | Processing / Production | 35 | 28 | 56% |
| ** | Consumer / Service | 25 | 23 | 53% |

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## PAES SCAN SUMMARY REPORT pg.1

# PAES® Practical Assessment Exploration System
### Summary of Performance

**Shanna**            **Student ID:**            **Birth Date:**

**School: Miller Lab**     **Evaluator: Theresa**      **Grade:**

**Notes:** Shanna 2

**QUANTITY of Work Completed:**

| | |
|---|---|
| TOTAL Number of Jobs Attempted: | 122 |
| TOTAL Number of Jobs Attempted Correctly: | 109 |
| Attendance - Hours present for PAES: | 110 |
| Amount of Production Standard Met: | 40 % |

**APTITUDE:**

| | | | Number of Jobs Performed | |
|---|---|---|---|---|
| | | | Correctly | Attempted |
| BUSINESS/MARKETING | 48% | | 16 | 18 |
| COMPUTER/TECHNOLOGY | 69% | | 23 | 24 |
| CONSTRUCTION/INDUSTRIAL | 46% | | 18 | 20 |
| PROCESSING/PRODUCTION | 54% | | 29 | 35 |
| CONSUMER/SERVICE | 53% | | 23 | 25 |
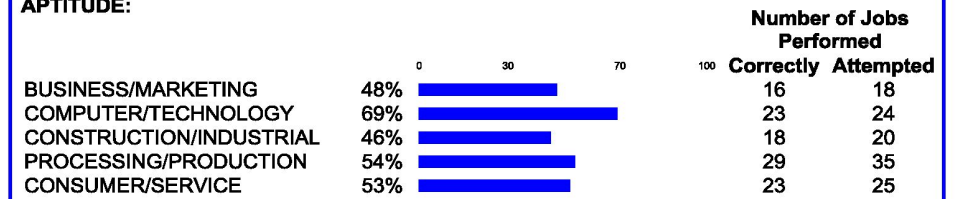
🟥 Aptitude Scores above 70% suggest semi-competitive / semi-independent performance with minimal or no support in vocational classess and entry level employment

🟦 Aptitude Scores between 30% and 70% suggest additional job skills training or supported work experience to help prepare for entry level employment

🟦 Aptitude Scores below 30% suggest on-going job skills training and unpaid work experiences

* Completed less than 8 Jobs. Score is likely elevated.

**INTERESTS:**

| | High | Moderate | Low | Composite Scores |
|---|---|---|---|---|
| BUSINESS/MARKETING | 83% | 17% | 0% | 92% |
| COMPUTER/TECHNOLOGY | 100% | 0% | 0% | 100% |
| CONSTRUCTION/INDUSTRIAL | 85% | 10% | 5% | 90% |
| PROCESSING/PRODUCTION | 83% | 14% | 3% | 90% |
| CONSUMER/SERVICE | 84% | 16% | 0% | 92% |

## STANDARD PAES SUMMARY REPORT

# PAES®
Author: Judith D. Swisher, PhD.

## Performance Summary

Published by: TAI — TALENT ASSESSMENT, INC.

Version 9.1

### Summary Detail For PAES Jobs Completed

**Interests:**

| | High | Moderate | Low | | Composite |
|---|---|---|---|---|---|
| Business / Marketing | 83% | 17% | 0% | | 92% |
| Computer / Technology | 100% | 0% | 0% | | 100% |
| Construction / Industrial | 85% | 10% | 5% | | 90% |
| Processing / Production | 83% | 11% | 6% | | 89% |
| Consumer / Service | 84% | 12% | 4% | | 90% |

**Amount of Assistance Needed to Perform Entire Activity Correctly:**

| | Independent | Verbal | Demonstrate | Guided Practice | Composite |
|---|---|---|---|---|---|
| Business / Marketing | 6% | 50% | 38% | 6% | 63% |
| Computer / Technology | 17% | 30% | 39% | 13% | 60% |
| Construction / Industrial | 22% | 6% | 50% | 22% | 53% |
| Processing / Production | 36% | 25% | 39% | 0% | 74% |
| Consumer / Service | 0% | 30% | 57% | 13% | 52% |

**Quality of Work Completed - First Trial:**

| | Correct | Few Errors | Many Errors | Composite |
|---|---|---|---|---|
| Business / Marketing | 33% | 33% | 33% | 52% |
| Computer / Technology | 63% | 21% | 17% | 74% |
| Construction / Industrial | 30% | 25% | 45% | 45% |
| Processing / Production | 40% | 29% | 31% | 56% |
| Consumer / Service | 48% | 20% | 32% | 60% |

**Work Rate - First Trial:**

| | Competitive | Semi-Competitive | Non-Competitive | Composite |
|---|---|---|---|---|
| Business / Marketing | 0% | 33% | 67% | 20% |
| Computer / Technology | 54% | 21% | 25% | 66% |
| Construction / Industrial | 5% | 35% | 60% | 26% |
| Processing / Production | 11% | 23% | 66% | 26% |
| Consumer / Service | 4% | 44% | 52% | 29% |

**Number of Trials to Complete Job Totally Correct:**

| | One | Two | Three | More than Three | Composite |
|---|---|---|---|---|---|
| Business / Marketing | 38% | 19% | 44% | 0% | 58% |
| Computer / Technology | 65% | 30% | 0% | 4% | 81% |
| Construction / Industrial | 33% | 44% | 22% | 0% | 61% |
| Processing / Production | 50% | 21% | 25% | 4% | 67% |
| Consumer / Service | 52% | 39% | 4% | 4% | 73% |

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## PAES SCAN SUMMARY REPORT

### PAES Aptitude Scores are based on Composite Scores

**AMOUNT of ASSISTANCE Needed to Perform Entire Job Correctly**

| | Independent | Verbal | Demonstration | Guided Practice | Composite Scores |
|---|---|---|---|---|---|
| Business / Marketing | 6% | 50% | 38% | 6% | 63% |
| Computer / Technology | 17% | 30% | 39% | 13% | 60% |
| Construction / Industrial | 22% | 6% | 50% | 22% | 53% |
| Processing / Production | 31% | 28% | 38% | 3% | 71% |
| Consumer / Service | 0% | 30% | 57% | 13% | 52% |

0   30   70   100    **Assistance Composite   60%**

**QUALITY of WORK PERFORMED - First Trial Accuracy**

| | Correct | Few Errors | Many Errors | Composite Scores |
|---|---|---|---|---|
| Business / Marketing | 33% | 33% | 33% | 52% |
| Computer / Technology | 63% | 21% | 17% | 74% |
| Construction / Industrial | 30% | 25% | 45% | 45% |
| Processing / Production | 40% | 29% | 31% | 56% |
| Consumer / Service | 48% | 20% | 32% | 60% |

0   30   70   100    **Quality Composite   57%**

**WORK RATE - First Trial**

| | Competitive | Semi-Competitive | Non-Competitive | Composite Scores |
|---|---|---|---|---|
| Business / Marketing | 0% | 33% | 67% | 20% |
| Computer / Technology | 50% | 21% | 29% | 62% |
| Construction / Industrial | 5% | 35% | 60% | 26% |
| Processing / Production | 11% | 23% | 66% | 26% |
| Consumer / Service | 4% | 44% | 52% | 29% |

0   30   70   100    **Work Rate Composite   32%**

**NUMBER of TRIALS Needed to Perform Entire Job Correctly**

| | One | Two | Three | Four or More | Composite Scores |
|---|---|---|---|---|---|
| Business / Marketing | 38% | 19% | 44% | 0% | 58% |
| Computer / Technology | 65% | 30% | 0% | 4% | 81% |
| Construction / Industrial | 33% | 44% | 22% | 0% | 61% |
| Processing / Production | 48% | 21% | 24% | 7% | 65% |
| Consumer / Service | 48% | 43% | 4% | 4% | 71% |

0   30   70   100    **Number of Trials Composite   67%**

# STANDARD PAES BUSINESS MKTG REPORT



## PAES® Performance Summary
Author: Judith D. Swisher, PhD.
Published by: ATAI

Version 9.1

### Skill Performance Summary

**First Column - Performance Ratings:**

1 = Completed accurately on the FIRST TRIAL with NO ASSISTANCE
2 = Completed accurately with MINIMAL ASSISTANCE or FEW TRIALS
3 = Completed accurately with MUCH ASSISTANCE or MANY TRIALS
4 = Attempted but NOT COMPLETED CORRECTLY

**Second Column - Interest Ratings:**

1 = High Interest
2 = Moderate Interest
3 = Low Interest

### Business / Marketing

| Perform | Interest | | Alphabetizing | Perform | Interest | | Information / Filing |
|---|---|---|---|---|---|---|---|
| 2 | 1 | AB1 | First Letter | 2 | 1 | IF1 | First Letter Book Title |
| | | AB2 | Second Letter | | | IF2 | Second Letter Book Title |
| | | AB3 | Third and Fourth Letter | | | IF3 | Second and Third Letter |
| | | AB4 | Locate Name in White Pages | | | IF4 | Check Out Name & Book Title |
| | | AB5 | Locate Name in Yellow Pages | | | IF5 | Author by Title |
| | | AB6 | Up to Fourth Letter - 117 Cards | | | IF6 | Author, Title & Subject |

| Perform | Interest | | Numerical Sorting | Perform | Interest | | Collating |
|---|---|---|---|---|---|---|---|
| 2 | 1 | NS1 | 1 to 100 | 3 | 1 | CO1 | 10 Stacks of 5 Pages |
| 2 | 1 | NS2 | By 10's | 2 | 1 | CO2 | 5 Booklets - 10 Pages |
| | | NS3 | By 100's | | | CO3 | 8 Booklets - 5 Pages |
| | | NS4 | By 1,000's | | | CO4 | 10 Booklets w/10 pages |
| | | NS5 | By 10,000's | | | CO5 | Centerfold Booklets |
| | | NS6 | By 100,000's | | | CO6 | Two-Sided Pages |

| Perform | Interest | | Making Change | Perform | Interest | | Cash Register |
|---|---|---|---|---|---|---|---|
| 2 | 1 | MC1 | 5c, 1c | 3 | 1 | CR1 | Enter Double Digits |
| 2 | 1 | MC2 | 10c, 5c, 1c | 3 | 1 | CR2 | Enter Triple Digits |
| 3 | 2 | MC3 | 25c, 10c, 5c, 1c | 3 | 1 | CR3 | Enter Two Departments |
| 2 | 1 | MC4 | 50c, 25c, 10c, 5c, 1c | | | CR4 | Counting Out Change |
| 3 | 2 | MC5 | Count Change From $1 | | | CR5 | Void and Subtotal Keys |
| 4 | 2 | MC6 | Count Change Back | | | CR6 | Use Multiple Item Key |

| Perform | Interest | | Ten Key Calculator | Perform | Interest | | Typing |
|---|---|---|---|---|---|---|---|
| 3 | 1 | TK1 | Use Home Keys - 4, 5, 6 | 4 | 1 | TP1 | Home Keys - asdfjkl; |
| 2 | 1 | TK2 | Use Above Keys & 0 | | | TP2 | Home Keys - asdfjkl; |
| | | TK3 | Use Above Keys & 7 | | | TP3 | Home Key Words & Phrases |
| | | TK4 | Use Above Keys & 8 | | | TP4 | Home Keys, b & c - Words |
| | | TK5 | Use Above Keys & 9 | | | TP5 | Home Keys, b & c - Words |
| | | TK6 | Use Above Keys & 1, 2, 3 | | | TP6 | Home Keys, b & c - Words/Phr |

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# PAES SCAN BUSINESS MKTG REPORT

## PAES Job Skills Performance Summary

### Business / Marketing

| ACC | RFI | INT | PERF | | Alphabetizing | ACC | RFI | INT | PERF | | Making Change |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | | AB1 | First Letter | | 1 | 2 | | MC1 | 5c, 1c |
| | | | | AB2 | Second Letter | | 1 | 2 | | MC2 | 10c, 5c, 1c |
| | | | | AB3 | Third and Fourth Letter | H | 2 | 3 | | MC3 | 25c, 10c, 5c, 1c |
| | | | | AB4 | Locate Name in White Pages | J | 1 | 2 | | MC4 | 50c, 25c, 10c, 5c, 1c |
| | | | | AB5 | Locate Name in Yellow Pages | C | 2 | 3 | | MC5 | Count Change From $1 |
| | | | | AB6 | Up to Fourth Letter - 117 Cards | | 2 | 2 | | MC6 | Count Change Back |

| ACC | RFI | INT | PERF | | Card Filing | ACC | RFI | INT | PERF | | Cash Register |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | | IF1 | First Letter Book Title | | 1 | 3 | | CR1 | Enter Double Digits |
| | | | | IF2 | Second Letter Book Title | | 1 | 3 | | CR2 | Enter Triple Digits |
| | | | | IF3 | Second and Third Letter | | 1 | 3 | | CR3 | Enter Two Departments |
| | | | | IF4 | Check Out Name & Book Title | | | | | CR4 | Counting Out Change |
| | | | | IF5 | Author by Title | | | | | CR5 | Void and Subtotal Keys |
| | | | | IF6 | Author, Title & Subject | | | | | CR6 | Use Multiple Item Key |

| ACC | RFI | INT | PERF | | Number Sorting and Sequence | ACC | RFI | INT | PERF | | Ten Key Calculator |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | | NS1 | 1 to 100 | | 1 | 3 | | TK1 | Use home keys 4, 5 & 6 |
| | 1 | 2 | | NS2 | By 10's | | 1 | 2 | | TK2 | Use Above Keys & 0 |
| | | | | NS3 | By 100's | | | | | TK3 | Use Above Keys & 7 |
| | | | | NS4 | By 1,000's | | | | | TK4 | Use Above Keys & 8 |
| | | | | NS5 | By 10,000's | | | | | TK5 | Use Above Keys & 9 |
| | | | | NS6 | by 100,000's | | | | | TK6 | Use Above Keys & 1,2,3 |

| ACC | RFI | INT | PERF | | Collating | ACC | RFI | INT | PERF | | Typing |
|---|---|---|---|---|---|---|---|---|---|---|---|
| M | 1 | 3 | | CO1 | 10 Stacks of 5 Pages | | 1 | S | | TP1 | Home Keys - asdfjkl; |
| | 1 | 2 | | CO2 | 5 Booklets - 10 Pages | | | | | TP2 | Home Keys - asdfjkl; |
| | | | | CO3 | 8 Booklets - 5 Pages | | | | | TP3 | Home Key Words & Phrases |
| | | | | CO4 | 10 Booklets w/10 pages | | | | | TP4 | Home Keys, b & c - Words |
| | | | | CO5 | Centerfold Booklets | | | | | TP5 | Home Keys, b & c - Words |
| | | | | CO6 | Two-Sided Pages | | | | | TP6 | Home Keys, b & c - |

**PERF - Performance Scores**
1 = Performed Correctly on the FIRST TRIAL with NO ASSISTANCE
2 = Performed Correctly with MINIMAL ASSISTANCE or FEW TRIALS
3 = Performed Correctly with MUCH ASSISTANCE or MANY TRIALS
S = Subtasks performed correctly with a Verbal prompt

**INT - Interests**
1 = High Interest
2 = Moderate Interest
3 = Low Interest

**RFI - Recommeded for Follow-Up Instruction**

**ACC - Accommodations**

| | | |
|---|---|---|
| A = Job Sample | E = Taped Audio Prompts | I = Assistive Technology |
| B = Entire Job Model | F = Interpreter | J = Extra Time |
| C = Visual Guide | G = Color Coding | K = Behavior Supports |
| D = Enlarged Print / Illustrations | H = Assistive Device | M = Job Modification |

# The Strengths and Progress Report



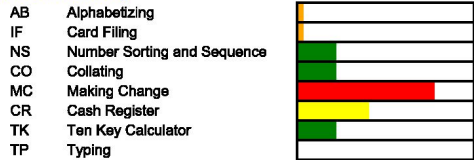**PAES Job Skills - Strengths and Progress Report**
Number of Jobs Performed Correctly (6 possible) and Job Performance Score Summary
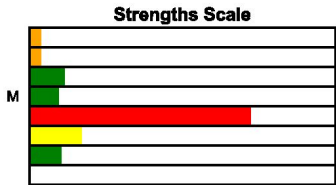See Anecdotal/Subtask Report when Units are marked with M or S:
M = One of more Jobs Performed Correctly with Modifications
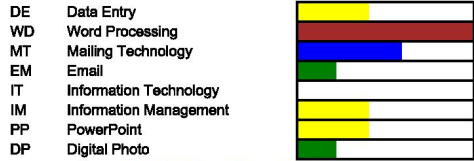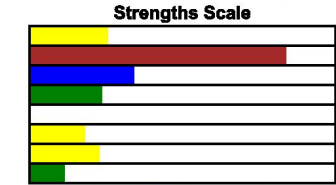S = Subtasks Performed Correctly on One or More Jobs

**Business / Marketing** — 1 2 3 4 5 6 — Strengths Scale

| Code | Job | | |
|------|-----|--|--|
| AB | Alphabetizing | | AB |
| IF | Card Filing | | IF |
| NS | Number Sorting and Sequence | | NS |
| CO | Collating | M | CO |
| MC | Making Change | | MC |
| CR | Cash Register | | CR |
| TK | Ten Key Calculator | | TK |
| TP | Typing | S | TP |

Total Jobs Attempted 18 — Jobs Completed Successfully 16

**Computer / Technology** — 1 2 3 4 5 6 — Strengths Scale

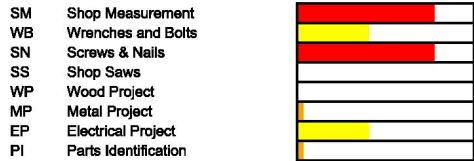| Code | Job | |
|------|-----|--|
| DE | Data Entry | DE |
| WD | Word Processing | WD |
| MT | Mailing Technology | MT |
| EM | Email | EM |
| IT | Information Technology | IT |
| IM | Information Management | IM |
| PP | PowerPoint | PP |
| DP | Digital Photo | DP |

Total Jobs Attempted 24 — Jobs Completed Successfully 23

**Construction / Industrial** — 1 2 3 4 5 6 — Strengths Scale

| Code | Job | | |
|------|-----|--|--|
| SM | Shop Measurement | | SM |
| WB | Wrenches and Bolts | | WB |
| SN | Screws & Nails | | SN |
| SS | Shop Saws | S | SS |
| WP | Wood Project | | WP |
| MP | Metal Project | | MP |
| EP | Electrical Project | M | EP |
| PI | Parts Identification | | PI |
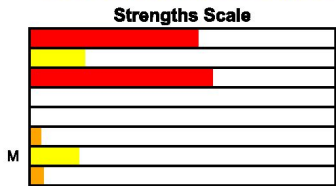
Total Jobs Attempted 20 — Jobs Completed Successfully 18

**Processing / Production** — 1 2 3 4 5 6 — Strengths Scale

| Code | Job | | |
|------|-----|--|--|
| BA | Bolt Assembly | | BA |
| PA | Pipe Assembly | S | PA |
| CA | Color Assembly | | CA |
| FD | Form Design | | FD |
| PD | Peg Design | | PD |
| VP | Visual Perception | | VP |
| TD | Thread Designs | | TD |
| PC | Paper Cutting | | PC |
| AT | Analog Time | | AT |
| DT | Digital Time | | DT |
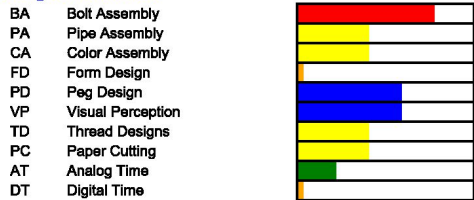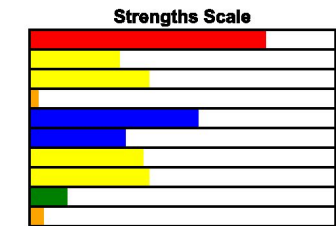
Total Jobs Attempted 35 — Jobs Completed Successfully 29

**Consumer / Service** — 1 2 3 4 5 6 — Strengths Scale

| Code | Job | |
|------|-----|--|
| FM | Food Measurements | FM |
| FP | Food Preparation | FP |
| KA | Kitchen Appliances | KA |
| FS | Food Service | FS |
| FW | Food Weights | FW |
| CM | Cloth Measurement | CM |
| HS | Hand Sewing | HS |
| MS | Machine Sewing | MS |
| CC | Cloth Construction | CC |
| HC | Housekeeping/Custodial | HC |

Total Jobs Attempted 25 — Jobs Completed Successfully 23

Shanna — Page: 3 — Date: 01/05/2023
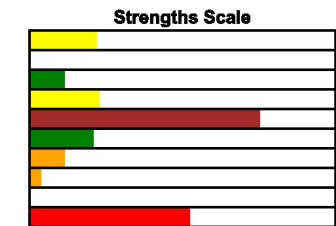
**Combines the number of jobs attempted and the number of jobs performed successfully to display a bar graph of the student's progress**

**Calculates a summary of job performance score that shows in which component the student has the most potential for community-based employment.**

**Provides a solution for teachers who need to assign letter grades for progress in the PAES Lab**

## Check Employee's Work

**Stop time**
Is the time from the PAES Lab clock written on the work Record? ☐

**Acommodations and Modifications**
If Accommodations or Modifications were provided please score them here

[ Set accommodations and modifications ]

**AB2 - Alphabetize 60 cards by title with various numbers of cards for each letter**
Below, mark each subtask complete if it has been performed succesfully with a verbal prompt

If you think that the employee could benefit from more training, select RFI (recommended for further instruction)

| Completed succesfully | | RFI |
|---|---|---|
| ☑ | Recognize upper & lower case letters | ☐ |
| ☐ | Ignore  "A", "An", and "The" as 1st word of title | ☐ |
| ☑ | Identify 1st letter of 1st word of book title | ☐ |
| ☐ | Locate matching letter on index dividers | ☐ |
| ☐ | File cards behind correct dividers | ☐ |
| ☐ | Identify 2nd, 3rd, 4th letters of 1st words of  titles | ☐ |
| ☐ | Alphabetize cards behind each divider | ☐ |

**Interest from the employee Work Record**

★★★ High — Score 1   ★★☆ Moderate — Score 2   ★☆☆ Low — Score 3

**Comments**
You can add comments on your employee performance

SCORING INFO

**The Subtask Data Collection booklet is automated and integrated into the app to produce its own report**

**The app walks supervisors through the scoring procedure and <u>records data in real time</u>.**

## PAES - Subtask Assessment - Instruction Recommendations - Comments

IND = Performed Independently with Verbal Prompt   For Job Coaches / CBI Teachers
RFI = Recommended for Follow-up Instruction   For Classroom Teachers
ACC = Accommodations Provided

A = Job Sample              E = Taped Audio Prompts      I = Assistive Technology
B = Entire Job Model        F = Interpreter              J = Extra Time
C = Visual Guide            G = Color Coding             K = Behavior Supports
D = Enlarged Print / Illustrations   H = Assistive Device   M = Job Modification

| Component | ACC | RFI | IND | Unit / Job / Subtasks |
|---|---|---|---|---|
| **Business / Marketing** | | | | **Typing** |
| | | | | **TP1-Home Keys - asdfjkl;** |
| | | | IND | Recognize upper & lower case letters |
| | | | IND | Match lower case letters with keyboard letters |
| | | | | Identify home key letters on keyboard |
| | | | | Use correct fingers on home keys |
| | | | IND | Use space bar when needed |
| | | | | Use return key when needed |
| | | | | Type letters and spaces |
| **Construction / Industrial** | | | | **Shop Saws** |
| | K J | | | **SS1-Crosscut Saw & Tri-Square** |
| | | | IND | Identify needed tools & equipment |
| | | | IND | Open, close & tighten wood vise |
| | | | IND | Place wood block in vise |
| | • | | | Use tri-square to measure 3" on 2" x 4" board |
| | • | | | Use tri-square to mark cutting line |
| | | | | Hold crosscut saw properly |
| | | | | Saw on marked line |
| | | | | Use long steady strokes with crosscut saw |
| **Processing / Production** | | | | **Pipe Assembly** |
| | | | | **PA1-Identify 30 Pipe Fittings** |
| | | | IND | Locate & place fittings on Diagrams A |
| | | | IND | Locate & place fittings on Diagrams B |
| | | | IND | Locate & place fittings on Diagrams C |
| | | | | Locate & place fittings on Diagrams D |
| | | | | Locate & place fittings on Diagrams E |
| | | | IND | Locate & place fittings on Diagrams F |
| | | | IND | Locate & place fittings on Diagrams G |
| **Consumer / Service** | | | | **Machine Sewing** |
| | | | | **MS1-Sew Straight Lines** |
| | Anecdotal Comments: | | | Draw lines in green for stopping point |

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More enhanced reports and features are coming soon for you to test and use!

**PAES-SCAN ELIMINATES THE NEED FOR THESE PAPER FORMS AND BOOKLETS**

**The app reduces training time as it makes learning how to manage a PAES Lab much less complicated for supervisors and staff.**

| | |
|---|---|
| Data Collection Booklet | Subtask Data Collection Booklet |
| Supervisor Work Procedure | Cumulative Record |
| Scoring Guide | Daily Points Record |
| Weekly Planning Form | Workplace Soft Skills Checklist |
| Workplace Soft Skills Form | Assessment Skills for PAES Evaluators Form |
| Needs Assessment Inventory | Transition Objectives Supervisor Document |

# PAES Scan 2.0

## $5,000 | One-time fee for original purchase

With a $1,500 annual renewal fee for the first year and subsequent years thereafter.

OR

Pre-Purchase up to 5 years at $1,000 each.

## Works on these devices:

iPad with IOS 13 or above *, Android Tablet v.5.1 or above. Compatible with a 10" screen or larger.

There is also a web portal to use for administrative purposes.

*Note: If using MDM software, you will need to create an Apple ID to download PAES-Scan to an iPad.

## Features now available

- Supervisor, Employee & Shift Setup Process
- Weekly Planning
- Data Collection of Scores
- Repeat Jobs up to 4 trials
- Workplace Skills Assessment
- Cumulative Record
- Subtask Assessment
- Optional Scoring Process
- PAES Video Training Series

# PAES Scan 2.0

## Our Commitment to Student Data Privacy

Data privacy is an ever-increasing concern for everyone, but most importantly, for students.

- **Students do not use the app:** First, most data privacy issues center around the Student's use of a software application. Students do not use our App, other than to scan their badge to "clock in". The App is primarily for the Teacher's use.

- **Only the student's "Employee name" is required. This field can be set as aliases to further protect privacy.**

- **Any other personal data is optional:** We collect very little in the way of personal Student data, which is what data privacy is about. Most of what we collect are scores. The only data that we require for each Student/Employee is their Name, which can be set as an alias if complete data privacy is required. Each Employee has an Avatar, which is recognizable to them and the Teacher. The rest is up to the Teacher/School to include or not, since its intended purpose is simply to enhance the usefulness of the Application.

- **Schools are responsible for adhering to their specific rights and requirements:** Our legal arrangement/relationship is with The School/District. The School is responsible for knowing and adhering to their agreements with parents, local privacy laws and policies for student data. By using our Application, Schools agree to our Terms of Use, which prohibit schools from including data that they do not have the legal right to include. So, for instance, a school should only upload student photos to their profile if photo permission forms signed by parents allow it.

- **We go an extra step to keep physical data private:** Meanwhile, the QR Codes that are generated for students (which appear on Work Folders and/or badges or other forms that the Teacher creates) help preserve the Student's privacy both within and outside of the electronic environment. The QR code labels only contain the student's First Name and Student ID, so the student's hard copies of work assignments and scores do not include personally identifiable information.

Member of the Student
Data Privacy Consortium
(SDPC)

# Q & A