

# PAES® Practical Assessment Exploration System

## Summary of Performance

**Shanna 2**

**Student ID:**

**Birth Date:**

**School: Miller Lab**

**Evaluator: Theresa**

**Grade:**

**Notes:**

### QUANTITY of Work Completed:

TOTAL Number of Jobs Attempted:	122
TOTAL Number of Jobs Attempted Correctly:	109
Attendance - Hours present for PAES:	110
Amount of Production Standard Met:	40 %

### APTITUDE:

	Aptitude Score	Number of Jobs Performed	
		Correctly	Attempted
BUSINESS/MARKETING	48%	16	18
COMPUTER/TECHNOLOGY	69%	23	24
CONSTRUCTION/INDUSTRIAL	46%	18	20
PROCESSING/PRODUCTION	54%	29	35
CONSUMER/SERVICE	53%	23	25



Aptitude Scores above 70% suggest semi-competitive / semi-independent performance with minimal or no support in vocational classes and entry level employment



Aptitude Scores between 30% and 70% suggest additional job skills training or supported work experience to help prepare for entry level employment



Aptitude Scores below 30% suggest on-going job skills training and unpaid work experiences

\* Completed less than 8 Jobs. Score is likely elevated.

### INTERESTS:


	High	Moderate	Low	Composite Scores
BUSINESS/MARKETING	83%	17%	0%	92%
COMPUTER/TECHNOLOGY	100%	0%	0%	100%
CONSTRUCTION/INDUSTRIAL	85%	10%	5%	90%
PROCESSING/PRODUCTION	83%	14%	3%	90%
CONSUMER/SERVICE	84%	16%	0%	92%

## PAES Aptitude Scores are based on Composite Scores

### AMOUNT of ASSISTANCE Needed to Perform Entire Job Correctly

	Independent	Verbal	Demonstration	Guided Practice	Composite Scores
Business / Marketing	6%	50%	38%	6%	63%
Computer / Technology	17%	30%	39%	13%	60%
Construction / Industrial	22%	6%	50%	22%	53%
Processing / Production	31%	28%	38%	3%	71%
Consumer / Service	0%	30%	57%	13%	52%

0                      30                      70                      100




**Assistance Composite      60%**

### QUALITY of WORK PERFORMED - First Trial Accuracy

	Correct	Few Errors	Many Errors	Composite Scores
Business / Marketing	33%	33%	33%	52%
Computer / Technology	63%	21%	17%	74%
Construction / Industrial	30%	25%	45%	45%
Processing / Production	40%	29%	31%	56%
Consumer / Service	48%	20%	32%	60%

0                      30                      70                      100




**Quality Composite      57%**

### WORK RATE - First Trial

	Competitive	Semi-Competitive	Non-Competitive	Composite Scores
Business / Marketing	0%	33%	67%	20%
Computer / Technology	50%	21%	29%	62%
Construction / Industrial	5%	35%	60%	26%
Processing / Production	11%	23%	66%	26%
Consumer / Service	4%	44%	52%	29%

0                      30                      70                      100




**Work Rate Composite      32%**

### NUMBER of TRIALS Needed to Perform Entire Job Correctly

	One	Two	Three	Four or More	Composite Scores
Business / Marketing	38%	19%	44%	0%	58%
Computer / Technology	65%	30%	0%	4%	81%
Construction / Industrial	33%	44%	22%	0%	61%
Processing / Production	48%	21%	24%	7%	65%
Consumer / Service	48%	43%	4%	4%	71%

0                      30                      70                      100



**Number of Trials Composite      67%**

# PAES Job Skills - Strengths and Progress Report

Number of Jobs Performed Correctly (6 possible) and Job Performance Score Summary

See Anecdotal/Subtask Report when Units are marked with M or S:

M = One of more Jobs Performed Correctly with Modifications

S = Subtasks Performed Correctly on One or More Jobs

## Business / Marketing

Unit	Job
AB	Alphabetizing
IF	Card Filing
NS	Number Sorting and Sequence
CO	Collating
MC	Making Change
CR	Cash Register
TK	Ten Key Calculator
TP	Typing



Total Jobs Attempted 18

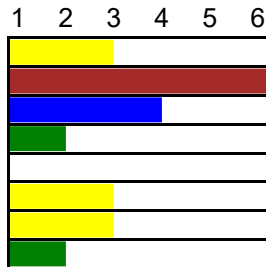
## Strengths Scale



Jobs Completed Successfully 16

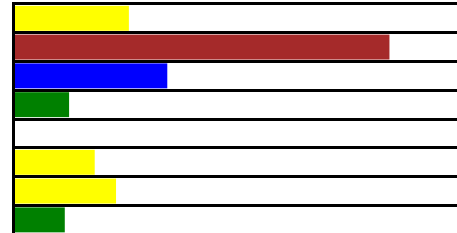
## Computer / Technology

Unit	Job
DE	Data Entry
WD	Word Processing
MT	Mailing Technology
EM	Email
IT	Information Technology
IM	Information Management
PP	PowerPoint
DP	Digital Photo



Total Jobs Attempted 24

## Strengths Scale



Jobs Completed Successfully 23

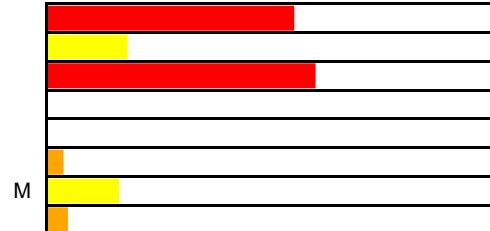
## Construction / Industrial

Unit	Job
SM	Shop Measurement
WB	Wrenches and Bolts
SN	Screws & Nails
SS	Shop Saws
WP	Wood Project
MP	Metal Project
EP	Electrical Project
PI	Parts Identification



Total Jobs Attempted 20

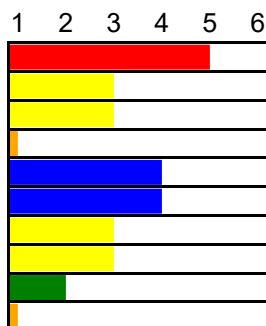
## Strengths Scale



Jobs Completed Successfully 18

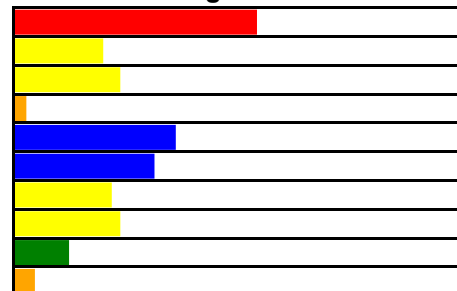
## Processing / Production

Unit	Job
BA	Bolt Assembly
PA	Pipe Assembly
CA	Color Assembly
FD	Form Design
PD	Peg Design
VP	Visual Perception
TD	Thread Designs
PC	Paper Cutting
AT	Analog Time
DT	Digital Time



Total Jobs Attempted 35

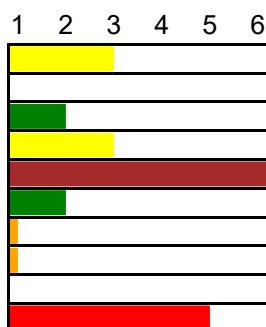
## Strengths Scale



Jobs Completed Successfully 29

## Consumer / Service

Unit	Job
FM	Food Measurements
FP	Food Preparation
KA	Kitchen Appliances
FS	Food Service
FW	Food Weights
CM	Cloth Measurement
HS	Hand Sewing
MS	Machine Sewing
CC	Cloth Construction
HC	Housekeeping/Custodial



Total Jobs Attempted 25

## Strengths Scale



Jobs Completed Successfully 23

# PAES Workplace Skills - Strengths and Barriers to Success

Community Placement Options Increase as Minor/Major Barriers Improve

Date of Initial Review: 12/28/2022

Date of Final Review: 1/5/2023

1	2
	X

3	4
X	
X	
X	

## Pre-Employment Behaviors

1. Hygiene & Grooming
2. Communication Skills
3. Motivation Level
4. Behavior

1	2
	X
	X

3	4
X	
X	

## Job Performance and Productivity

5. Physical Capacity
6. Staying on Task
7. Quality of Work
8. Production Rate

1	2
X	
X	
	X
	X
	X
	X

3	4
X	

## Work Habits and Attitudes

9. Attendance
10. Punctuality
11. Frustration Tolerance
12. Personal Complaints
13. Distractions
14. Reactions to Non-Preferred Work
15. Reactions to Monotonous Tasks

1	2
	X
	X

3	4
X	
X	
X	

## Work Related Skills

16. Following Directions
17. Problem Solving
18. Rules & Safety
19. Care of Equipment and Waste of Materials
20. Cleanliness of Work Area

1	2

3	4
X	
X	
X	
X	

## Learning and Transfer of Job Skills

21. Possession of Basic Job Skills
22. Amount of Assistance needed to Learn Tasks
23. Retaining "Hands-on" Skills
24. Retaining "Cognitive" Skills

1	2
	X
	X
	X

3	4
X	
X	
X	

## Interaction with Supervisors / Co-Workers

25. Intervention Needed to Maintain Work Independence
26. Accepts Supervisory Authority
27. Response to Close Supervision
28. Requests for Assistance
29. Reactions to Criticism
30. Getting Along with Co-Workers

<p><b>1 - Strength</b></p> <p><b>2 - No Problem</b></p> <p style="text-align: center;"><b>X = Initial Rating</b></p>	<p><b>3 - Minor Barrier to Workplace Success</b></p> <p><b>4 - Major Barrier to Workplace Success</b></p> <p style="text-align: center;"><b>■ = Final Rating</b>      <b>■ = Significantly Improved</b></p>
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## PAES Accommodations

### Percentage of Jobs Performed Successfully with Designated Accommodation

<b>2% Modifications</b>	<b>0% Taped Audio Prompts</b>
<b>0% Job Sample</b>	<b>0% Interpreter</b>
<b>0% Entire Job Model</b>	<b>2% Assistive Device</b>
<b>3% Visual Guide</b>	<b>0% Assistive Technology</b>
<b>1% Enlarged Print</b>	<b>10% Extra Time</b>
<b>0% Color Coding</b>	<b>5% Behavior Supports</b>

### Percentage of Jobs with Designated Accommodation

<b><u>Accommodation</u></b>	<b><u>Business Marketing</u></b>	<b><u>Computer Technology</u></b>	<b><u>Construction Industrial</u></b>	<b><u>Processing Production</u></b>	<b><u>Consumer Service</u></b>
Modifications	6%	0%	6%	0%	0%
Job Sample	0%	0%	0%	0%	0%
Entire Job Model	0%	0%	0%	0%	0%
Visual Guide	6%	0%	6%	0%	4%
Enlarged Print	0%	0%	0%	3%	0%
Color Coding	0%	0%	0%	0%	0%
Taped Audio Prompts	0%	0%	0%	0%	0%
Interpreter	0%	0%	0%	0%	0%
Assistive Device	6%	0%	6%	0%	0%
Assistive Technology	0%	0%	0%	0%	0%
Extra Time	6%	13%	17%	14%	0%
Behavior Supports	0%	4%	11%	0%	9%

# PAES Job Skills Performance Summary

## Business / Marketing

ACC	RFI	INT	PERF		ACC	RFI	INT	PERF	
		1	2	<b>Alphabetizing</b>			1	2	<b>Making Change</b>
				<b>AB1</b> First Letter			1	2	<b>MC1</b> 5c, 1c
				<b>AB2</b> Second Letter			1	2	<b>MC2</b> 10c, 5c, 1c
				<b>AB3</b> Third and Fourth Letter	H		2	3	<b>MC3</b> 25c, 10c, 5c, 1c
				<b>AB4</b> Locate Name in White Pages	J		1	2	<b>MC4</b> 50c, 25c, 10c, 5c, 1c
				<b>AB5</b> Locate Name in Yellow Pages	C		2	3	<b>MC5</b> Count Change From \$1
				<b>AB6</b> Up to Fourth Letter - 117 Cards			2		<b>MC6</b> Count Change Back

ACC	RFI	INT	PERF		ACC	RFI	INT	PERF	
		1	2	<b>Card Filing</b>			1	3	<b>Cash Register</b>
				<b>IF1</b> First Letter Book Title			1	3	<b>CR1</b> Enter Double Digits
				<b>IF2</b> Second Letter Book Title			1	3	<b>CR2</b> Enter Triple Digits
				<b>IF3</b> Second and Third Letter			1	3	<b>CR3</b> Enter Two Departments
				<b>IF4</b> Check Out Name & Book Title					<b>CR4</b> Counting Out Change
				<b>IF5</b> Author by Title					<b>CR5</b> Void and Subtotal Keys
				<b>IF6</b> Author, Title & Subject					<b>CR6</b> Use Multiple Item Key

ACC	RFI	INT	PERF		ACC	RFI	INT	PERF	
		1	2	<b>Number Sorting and Sequence</b>			1	3	<b>Ten Key Calculator</b>
				<b>NS1</b> 1 to 100			1	2	<b>TK1</b> Use home keys 4, 5 & 6
		1	2	<b>NS2</b> By 10's			1	2	<b>TK2</b> Use Above Keys & 0
				<b>NS3</b> By 100's					<b>TK3</b> Use Above Keys & 7
				<b>NS4</b> By 1,000's					<b>TK4</b> Use Above Keys & 8
				<b>NS5</b> By 10,000's					<b>TK5</b> Use Above Keys & 9
				<b>NS6</b> by 100,000's					<b>TK6</b> Use Above Keys & 1,2,3

ACC	RFI	INT	PERF		ACC	RFI	INT	PERF	
M		1	3	<b>Collating</b>			1	S	<b>Typing</b>
		1	2	<b>CO1</b> 10 Stacks of 5 Pages					<b>TP1</b> Home Keys - asdfjkl;
				<b>CO2</b> 5 Booklets - 10 Pages					<b>TP2</b> Home Keys - asdfjkl;
				<b>CO3</b> 8 Booklets - 5 Pages					<b>TP3</b> Home Key Words & Phrases
				<b>CO4</b> 10 Booklets w/10 pages					<b>TP4</b> Home Keys, b & c - Words
				<b>CO5</b> Centerfold Booklets					<b>TP5</b> Home Keys, b & c - Words
				<b>CO6</b> Two-Sided Pages					<b>TP6</b> Home Keys, b & c -

### PERF - Performance Scores

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- 2 = Performed Correctly with MINIMAL ASSISTANCE or FEW TRIALS
- 3 = Performed Correctly with MUCH ASSISTANCE or MANY TRIALS
- S = Subtasks performed correctly with a Verbal prompt

### ACC - Accommodations

- A = Job Sample
- B = Entire Job Model
- C = Visual Guide
- D = Enlarged Print / Illustrations

- E = Taped Audio Prompts
- F = Interpreter
- G = Color Coding
- H = Assistive Device

### INT - Interests

- 1 = High Interest
- 2 = Moderate Interest
- 3 = Low Interest

### RFI - Recommended for Follow-Up Instruction

- I = Assistive Technology
- J = Extra Time
- K = Behavior Supports
- M = Job Modification

# PAES Job Skills Performance Summary

## Computer / Technology

### ACC RFI INT PERF Data Entry

J		1	2	<b>DE1</b> First & Last Name
J		1	2	<b>DE2</b> Above plus Street
		1	1	<b>DE3</b> Above plus City
				<b>DE4</b> Above plus Zip
				<b>DE5</b> Above plus Phone Number
				<b>DE6</b> Above plus Account Number

### ACC RFI INT PERF Information Technology

				<b>IT1</b> Use Internet White Pages
				<b>IT2</b> Use Internet Yellow Pages
				<b>IT3</b> Use Mapquest
				<b>IT4</b> Locate Job Openings on Internet
				<b>IT5</b> Locate Job Corps on Internet
				<b>IT6</b> Community Colleges on Internet

### ACC RFI INT PERF Word Processing

		1	2	<b>WD1</b> Open document / Print 2 of 3 pgs
		1	2	<b>WD2</b> Create / Print & Save Document
		1	2	<b>WD3</b> Insert / Delete / Highlight Words
		1	1	<b>WD4</b> Cut / Copy / Paste Text
		1	2	<b>WD5</b> Change Font / Size /
		1	2	<b>WD6</b> Margins / Justify / Indent Text

### ACC RFI INT PERF Information Management

		1	2	<b>IM1</b> Delete Documents in Folders
		1	3	<b>IM2</b> Change Document Names
		1	3	<b>IM3</b> Open Documents / Save in
				<b>IM4</b> Open Documents/Save in
				<b>IM5</b> Save Documents in Different
				<b>IM6</b> Drag & Drop Folders in Diff

### ACC RFI INT PERF Mailing Technology

J		1	2	<b>MT1</b> Stamp / Fold & Stuff Letters
		1	2	<b>MT2</b> Attach Labels / Fold & Stuff
		1	2	<b>MT3</b> Make Personal Address Labels
K		1	3	<b>MT4</b> Make Deliver & Return Labels
				<b>MT5</b> Address Envelopes w/ MSWord
				<b>MT6</b> Address & Date on Letter

### ACC RFI INT PERF PowerPoint

		1	2	<b>PP1</b> Add Text / View Slideshow
		1	2	<b>PP2</b> Add Bullet Text / Save / Print
		1	2	<b>PP3</b> Add Picture to Slide
				<b>PP4</b> Add Slides / Insert & Resize Pics
				<b>PP5</b> Add background and Word Art
				<b>PP6</b> Use Text Transition & Animation

### ACC RFI INT PERF Email

		1	1	<b>EM1</b> Open & Delete Messages
		1	2	<b>EM2</b> Create & Send Messages
		1		<b>EM3</b> Open & Reply to Messages
				<b>EM4</b> Open & Forward Messages
				<b>EM5</b> Forward & Print Attachments
				<b>EM6</b> Create Messages w/Attachments

### ACC RFI INT PERF Digital Photo

		1	2	<b>DP1</b> Take Digital Pictures
		1	2	<b>DP2</b> Name Photos
				<b>DP3</b> Rotate Photos
				<b>DP4</b> Crop Photos
				<b>DP5</b> Create Photo Layout
				<b>DP6</b> Design Postcard with Photo

#### PERF - Performance Scores

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- S = Subtasks performed correctly with a Verbal prompt

#### ACC - Accommodations

- A = Job Sample
- B = Entire Job Model
- C = Visual Guide
- D = Enlarged Print / Illustrations

- E = Taped Audio Prompts
- F = Interpreter
- G = Color Coding
- H = Assistive Device

#### INT - Interests

- 1 = High Interest
- 2 = Moderate Interest
- 3 = Low Interest

#### RFI - Recommended for Follow-Up Instruction

- I = Assistive Technology
- J = Extra Time
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- M = Job Modification

# PAES Job Skills Performance Summary

## Construction / Industrial

### ACC RFI INT PERF Shop Measurement

		1	2	<b>SM1</b> Whole Inch
		1	1	<b>SM2</b> 1/2 Inch
C		1	2	<b>SM3</b> 1/4 Inch
J		1	3	<b>SM4</b> 1/8 Inch
		1	2	<b>SM5</b> 1/16 Inch
				<b>SM6</b> All Above

### ACC RFI INT PERF Wood Project

			1	<b>WP1</b> Saw, Square, Tape
				<b>WP2</b> Saw, Square, Tape
				<b>WP3</b> Brace & Wood Bit
				<b>WP4</b> Sandpaper
				<b>WP5</b> Hammer, Drill, Screwdriver
				<b>WP6</b> Wood Stain

### ACC RFI INT PERF Wrenches and Bolts

		1	2	<b>WB1</b> Allen Wrenches/Machine Bolts
		1	3	<b>WB2</b> Adjustable Wrenches
		1	3	<b>WB3</b> Ratchet Box & Open End Lg
				<b>WB4</b> Ratchet Box & Open End Sm
				<b>WB5</b> Socket & Box End Wrenches
				<b>WB6</b> Various Wrenches w/Var Bolts

### ACC RFI INT PERF Metal Project

			1	2	<b>MP1</b> Ruler, Scribe, Tin Snips
					<b>MP2</b> Wooden Jig to Shape Metal
					<b>MP3</b> Metal Punch, Riveting Tool
					<b>MP4</b> Tubing Cutter w/ Copper Tubing
					<b>MP5</b> Tubing Bender and Cutter
					<b>MP6</b> Flaring Tool-Use Flare Nuts &

### ACC RFI INT PERF Screws & Nails

HK		3	2	<b>SN1</b> Claw Hammer
		1	2	<b>SN2</b> Hammer, Awl, Screwdriver
		1	1	<b>SN3</b> Hammer, Awl, Screwdriver
		1	2	<b>SN4</b> Hammer, Awl, Screwdriver
		1	2	<b>SN5</b> Hammer, Hand Drill, Screwdriver
				<b>SN6</b> Small Parts w/Screwdriver

### ACC RFI INT PERF Electrical Project

JM			2	3	<b>EP1</b> Wire a Lamp Plug
			1	3	<b>EP2</b> Wire a Lamp Socket
JK			2	3	<b>EP3</b> Wire a Doorbell
					<b>EP4</b> Prepare Wire Ends
					<b>EP5</b> Wire a Ceiling Light
					<b>EP6</b> Wire Receptacle & Light Switch

### ACC RFI INT PERF Shop Saws

●		1	S	<b>SS1</b> Crosscut Saw & Tri-Square
				<b>SS2</b> Coping Saw & Tri-Square
				<b>SS3</b> Hacksaw & Tri-Square
				<b>SS4</b> Hacksaw on Conduit
				<b>SS5</b> Crosscut Saw Notch Block
				<b>SS6</b> Coping Saw to Cut Pattern

### ACC RFI INT PERF Parts Identification

			1	1	<b>PI1</b> Locate Product Information
					<b>PI2</b> Locate Part Numbers
					<b>PI3</b> Locate Parts Dealers on Internet
					<b>PI4</b> Locate Auto Parts #'s &
					<b>PI5</b> Locate Vehicle Part Numbers
					<b>PI6</b> Make Auto Parts List

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# PAES Job Skills Performance Summary

## Processing / Production

<b>ACC</b>	<b>RFI</b>	<b>INT</b>	<b>PERF</b>	<b>Bolt Assembly</b>	<b>ACC</b>	<b>RFI</b>	<b>INT</b>	<b>PERF</b>	<b>Visual Perception</b>
		1	2	<b>BA1</b> Place Two Nuts on 25 Bolts			1	3	<b>VP1</b> Match 5 Sets of 2-D Shapes
		1	1	<b>BA2</b> Secure Bolts in Board w/Nuts	J		1	3	<b>VP2</b> Match 7 Sets of 2-D Shapes
		1	2	<b>BA3</b> Secure Bolts in 2 Pegboards			1	2	<b>VP3</b> Order Sequence 2-D Shapes
J		1	2	<b>BA4</b> Place Washers & Nuts on Bolts			1	3	<b>VP4</b> Match 2-D with 3-D Shapes
		1	3	<b>BA5</b> Bolts, Nuts, Washers in Board					<b>VP5</b> Match 2-D with 3-D Shapes
		1		<b>BA6</b> Separate Boards w/Bolts,Ns,Ws					<b>VP6</b> Match 2-D with 3-D Shapes
<b>ACC</b>	<b>RFI</b>	<b>INT</b>	<b>PERF</b>	<b>Pipe Assembly</b>	<b>ACC</b>	<b>RFI</b>	<b>INT</b>	<b>PERF</b>	<b>Thread Designs</b>
		2	2	<b>PA1</b> Identify 30 Pipe Fittings			1	3	<b>TD1</b> String, Washers, Pegboard
J		2	2	<b>PA2</b> Four 2-Piece Pipe Assemblies			1	2	<b>TD2</b> Strings, Washers, Dowels
		2	3	<b>PA3</b> Three 3 to 5-Piece Assemblies			3	2	<b>TD3</b> Strings, Washers, Dowels
		2		<b>PA4</b> Three 5-Piece Pipe Assemblies			1		<b>TD4</b> Rank Order Shapes & Colors
				<b>PA5</b> Three 7-Piece Pipe Assemblies					<b>TD5</b> Rank Order Shapes & Colors
				<b>PA6</b> Three 7 to 10-Piece Assemblies					<b>TD6</b> Rank Order Shapes & Colors
<b>ACC</b>	<b>RFI</b>	<b>INT</b>	<b>PERF</b>	<b>Color Assembly</b>	<b>ACC</b>	<b>RFI</b>	<b>INT</b>	<b>PERF</b>	<b>Paper Cutting</b>
		1	1	<b>CA1</b> One Bundle / Each of 4 of Colors	D		1	2	<b>PC1</b> Cut Shapes with Square Corners
		1	2	<b>CA2</b> 6 Bundles w/Variou Colors	J		1	3	<b>PC2</b> Cut Shapes with Corners &
		1	2	<b>CA3</b> 5 Bundles from Color Diagram			1	1	<b>PC3</b> Cut Shapes with Curves
		1		<b>CA4</b> 4 Bundles from 4 Examples			2		<b>PC4</b> Paper Cutter One Inch Strips
				<b>CA5</b> 10 Bundles from Color Chart					<b>PC5</b> Paper Cutter Squares &
				<b>CA6</b> Assemble 10 Peg Orders					<b>PC6</b> Paper Cutter Pre-Marked Lines
<b>ACC</b>	<b>RFI</b>	<b>INT</b>	<b>PERF</b>	<b>Form Design</b>	<b>ACC</b>	<b>RFI</b>	<b>INT</b>	<b>PERF</b>	<b>Analog Time</b>
		1	3	<b>FD1</b> Design w/Lines on Lined Grid			1	1	<b>AT1</b> Identify Hour Marks
				<b>FD2</b> Design w/Lines on Lined Grid			1	2	<b>AT2</b> Identify Half Hour Marks
				<b>FD3</b> Design w/o Lines on Lined Grid					<b>AT3</b> Identify Quarter Hour Marks
				<b>FD4</b> Design w/o Lines on Lined Grid					<b>AT4</b> Identify 5-Minute Marks
				<b>FD5</b> Design w/o Lines on Lined Grid					<b>AT5</b> Identify Single Minute Marks
				<b>FD6</b> Design w/o Lines on Lined Grid					<b>AT6</b> Solve Cooking Time Problems
<b>ACC</b>	<b>RFI</b>	<b>INT</b>	<b>PERF</b>	<b>Peg Design</b>	<b>ACC</b>	<b>RFI</b>	<b>INT</b>	<b>PERF</b>	<b>Digital Time</b>
		1	2	<b>PD1</b> X Design within a Square			1	1	<b>DT1</b> Read Digital Hour / Minute
		1	1	<b>PD2</b> Three Concentric Squares					<b>DT2</b> Match Digital & Analog Times
		1	2	<b>PD3</b> Two Concentric Diamonds					<b>DT3</b> Set Digital Times
		1	3	<b>PD4</b> Multiple Shapes & Colors					<b>DT4</b> Set AM / PM Times
		1		<b>PD5</b> Multiple Shapes & Colors					<b>DT5</b> Set Alarm Times
				<b>PD6</b> Multiple Shapes & Colors					<b>DT6</b> Solve Time Problems

### PERF - Performance Scores

- 1 = Performed Correctly on the FIRST TRIAL with NO ASSISTANCE
- 2 = Performed Correctly with MINIMAL ASSISTANCE or FEW TRIALS
- 3 = Performed Correctly with MUCH ASSISTANCE or MANY TRIALS
- S = Subtasks performed correctly with a Verbal prompt

### ACC - Accommodations

- A = Job Sample
- B = Entire Job Model
- C = Visual Guide
- D = Enlarged Print / Illustrations
- E = Taped Audio Prompts
- F = Interpreter
- G = Color Coding
- H = Assistive Device

### INT - Interests

- 1 = High Interest
- 2 = Moderate Interest
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### RFI - Recommended for Follow-Up Instruction

- I = Assistive Technology
- J = Extra Time
- K = Behavior Supports
- M = Job Modification

# PAES Job Skills Performance Summary

## Consumer / Service

### ACC RFI INT PERF Food Measurements

	1	3	<b>FM1</b> Whole Cups
	1	2	<b>FM2</b> 1/2 Cups
	1	2	<b>FM3</b> 1/4 & 1/3 Cups
			<b>FM4</b> Measuring Spoons
			<b>FM5</b> Cups & Spoons
			<b>FM6</b> Pancakes

### ACC RFI INT PERF Cloth Measurement

	1	2	<b>CM1</b> Whole Inch
	1	3	<b>CM2</b> 1/2 Inch
	1		<b>CM3</b> 1/4 Inch
			<b>CM4</b> 1/8 Inch
			<b>CM5</b> 1/16 Inch
			<b>CM6</b> All Above

### ACC RFI INT PERF Food Preparation

			<b>FP1</b> Hot Chocolate
			<b>FP2</b> Hashbrown Potatoes
			<b>FP3</b> Cheesecake Mix
			<b>FP4</b> Frosting
			<b>FP5</b> Decorating Cookies w/Frosting
			<b>FP6</b> Pie Crust & Pie Crust Cookies

### ACC RFI INT PERF Hand Sewing

		2	2	<b>HS1</b> Thread Needles
J		2		<b>HS2</b> Sew on Buttons
				<b>HS3</b> Use a Seam Ripper
				<b>HS4</b> Cut a Piece of Cloth
				<b>HS5</b> Press a 1/4 Inch Hem
				<b>HS6</b> Sew Hem Using Slip Stitch

### ACC RFI INT PERF Kitchen Appliances

	1	2	<b>KA1</b> Microwave Hot Chocolate
	1	2	<b>KA2</b> Microwave Popcorn
			<b>KA3</b> Microwave Potato
			<b>KA4</b> Toaster Oven Cheese Bread
			<b>KA5</b> Hand & Electric Can Openers
			<b>KA6</b> Electric Mixer Pudding

### ACC RFI INT PERF Machine Sewing

C		2	2	<b>MS1</b> Sew Straight Lines
				<b>MS2</b> Sew Squares & Rectangles
				<b>MS3</b> Sew Circles
				<b>MS4</b> Sew a Marked Seam
				<b>MS5</b> Sew an Unmarked Seam
				<b>MS6</b> Sew an Unmarked Circle

### ACC RFI INT PERF Food Service

	1	2	<b>FS1</b> Wrap Hamburgers
	1	2	<b>FS2</b> Fold Napkins
	1	2	<b>FS3</b> Wrap Silverware
			<b>FS4</b> Set the Table
			<b>FS5</b> Wash Dishes
			<b>FS6</b> Fill Salt & Pepper Shakers

### ACC RFI INT PERF Cloth Construction

				<b>CC1</b> Thread a Sewing Machine
				<b>CC2</b> Cut Out a Simple Bag Pattern
				<b>CC3</b> Stitch the 5/8 Inch Seams
				<b>CC4</b> Use Pinking Shears
				<b>CC5</b> Machine Stitch a 1/4 Inch Hem
				<b>CC6</b> Attach Handles to the Bag

### ACC RFI INT PERF Food Weights

	1	2	<b>FW1</b> Whole Lb.
	1	2	<b>FW2</b> 1/2 Lb.
	1	2	<b>FW3</b> 1/4 & 3/4 Lb.
	1	2	<b>FW4</b> Ounces
K	1	3	<b>FW5</b> Using Price Chart
	1	2	<b>FW6</b> Using Price Chart

### ACC RFI INT PERF Housekeeping/Custodial

		1	2	<b>HC1</b> Dust Table & Coasters
		2	2	<b>HC2</b> Clean Window & Mirror
		1	2	<b>HC3</b> Clean Sink & Counter
		1	2	<b>HC4</b> Use Broom & Dust Pan
K		1	3	<b>HC5</b> Use Vacuum Cleaner
				<b>HC6</b> Use Wet Mop & Bucket

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